

ORANGEBURG-WILKINSON SENIOR HIGH

601 Bruin Parkway
Orangeburg, SC 29118

GRADES 9-12 High School

ENROLLMENT 1,796 Students

PRINCIPAL Rodney C. Zimmerman 803-534-6180

SUPERINTENDENT Melvin Smoak 803-534-5454

BOARD CHAIR Melvin Crum 803-534-5454

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

4

10

6

5

1

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 7 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Good	Excellent	No
2004	Good	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	73.2	N/A	N/A	65.1	N/A	N/A
Passed 1 subtest	15.4	N/A	N/A	17.5	N/A	N/A
Passed no subtests	11.4	N/A	N/A	20.6	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	92.0%	92.6%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	8.8	5.1
Seniors who met the SAT/ACT requirement	8.8	5.2
Seniors who met the grade point average	43.6	34.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	332	160
Number of Diplomas	260	115
Rate	78.3%	72.6%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	301	92.0	296	8.8	332	78.3	YES
Gender							
Male	130	86.9	129	6.2	153	70.6	N/A
Female	171	95.9	167	10.8	179	84.9	N/A
Racial/Ethnic Group							
White	23	100.0	17	35.3	22	72.7	N/A
African-American	277	91.7	276	7.2	307	78.8	
Asian/Pacific Islander	1	I/S	1	I/S	3	I/S	N/A
Hispanic	0	N/A	2	I/S	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	276	95.3	275	9.1	296	83.8	N/A
Disabilities other than speech	25	56.0	21	4.8	36	33.3	N/A
Migrant Status							
Migrant	0	N/A	1	I/S	0	N/A	N/A
Non-migrant	26	96.2	295	8.8	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	2	I/S	1	I/S	N/A
Non-Limited English Proficient	296	92.2	294	8.8	315	80.3	N/A
Socio-Economic Status							
Subsidized meals	210	89.0	196	3.1	215	76.3	N/A
Full-pay meals	90	98.9	100	20.0	117	82.1	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	405	91.9	15.8	32.2	34.2	17.8	64.2	YES	NO
Gender									
Male	172	87.8	20.4	34.0	29.3	16.3	57.8	N/A	N/A
Female	233	94.8	12.8	31.1	37.4	18.7	68.5	N/A	N/A
Racial/Ethnic Group									
White	21	95.2	N/A	25.0	45.0	30.0	90.0	I/S	I/S
African-American	379	91.6	17.0	32.8	33.4	16.7	62.5	YES	NO
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	357	93.0	9.5	34.5	36.3	19.8	69.5	N/A	N/A
Disabled	48	83.3	71.1	13.2	15.8	N/A	18.4	I/S	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	405	91.9	15.8	32.2	34.2	17.8	64.2	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	404	91.8	15.9	32.1	34.2	17.8	64.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	260	90.4	18.3	35.7	33.0	13.0	60.4	YES	NO
Full-pay meals	145	94.5	11.8	26.5	36.0	25.7	70.6	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	405	90.9	20.4	37.8	29.3	12.4	53.3	YES	NO
Gender									
Male	172	86.0	27.1	36.8	22.9	13.2	45.8	N/A	N/A
Female	233	94.4	16.1	38.5	33.5	11.9	58.3	N/A	N/A
Racial/Ethnic Group									
White	21	90.5	15.8	31.6	21.1	31.6	57.9	I/S	I/S
African-American	379	90.8	21.0	38.8	29.6	10.7	52.4	YES	NO
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	357	92.7	14.1	40.4	31.8	13.8	58.1	N/A	N/A
Disabled	48	77.1	80.0	14.3	5.7	N/A	8.6	I/S	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	405	90.9	20.4	37.8	29.3	12.4	53.3	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	404	90.8	20.5	38.0	29.4	12.2	53.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	260	89.2	23.3	41.4	27.3	7.9	47.1	YES	NO
Full-pay meals	145	93.8	15.6	31.9	32.6	20.0	63.7	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,796)				
Retention rate	11.6%	Up from 0.2%	10.4%	9.1%
Attendance rate	95.2%	Down from 96.0%	95.9%	96.0%
Eligible for gifted and talented	0.0%	Down from 4.7%	3.6%	5.8%
With disabilities other than speech	11.0%	Down from 12.1%	14.0%	12.7%
Older than usual for grade	12.6%	Down from 14.0%	12.7%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 3.3%	2.0%	1.6%
Enrolled in AP/IB programs	6.4%	Down from 11.1%	5.8%	10.2%
Successful on AP/IB exams	60.3%		45.8%	53.8%
Annual dropout rate	2.9%	Down from 5.5%	2.9%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	4.1%	3.6%
Enrollment in career/technology center courses	608	Up from 425	414	466
Students participating in worked-based experiences	37.1%	Up from 23.4%	27.8%	25.7%
Career/technology students mastering core competencies	73.8%	Down from 75.6%	74.1%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%
Teachers (n= 109)				
Teachers with advanced degrees	64.2%	Up from 56.9%	43.6%	52.0%
Continuing contract teachers	75.2%	Down from 81.4%	79.4%	82.1%
Highly qualified teachers**	83.8%	N/A	87.2%	89.5%
Teachers with emergency or provisional certificates	15.3%		14.7%	8.6%
Teachers returning from previous year	87.9%	Up from 87.0%	82.2%	86.2%
Teacher attendance rate	93.9%	Down from 94.6%	95.2%	95.3%
Average teacher salary	\$42,519	Down 0.1%	\$39,201	\$41,060
Prof. development days/teacher	9.0 days	Down from 12.3 days	10.7 days	10.6 days
School				
Principal's years at school	1.0	Down from 4.0	2.0	3.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 19.9 to 1	24.6 to 1	26.4 to 1
Prime instructional time	87.5%	Down from 88.6%	90.0%	90.0%
Dollars spent per pupil*	\$6,410	Up 6.2%	\$6,773	\$6,310
Percent of expenditures for teacher salaries*	48.0%	Up from 47.2%	55.2%	57.9%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	91.8%	Up from 91.1%	85.3%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	93.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Orangeburg-Wilkinson High School, rich with cultural diversity, continues to focus on the development of well-rounded individuals able to successfully compete in an ever-changing global society.

With a comprehensive curriculum designed to meet the needs of students seeking either post graduation degrees, a military career or entering directly into the job market, Orangeburg-Wilkinson offers the opportunity for students to achieve immeasurable goals. O-W offers advanced placement, college prep courses, Honors and Technology courses, as well as dual credit courses. The school is a High Schools That Work Site and has recently completed its Southern Regional Education Board (SREB) five-year evaluation. The International Baccalaureate Program is in place allowing students the opportunity to challenge themselves academically on the international level.

Recognizing that improvement is an on going process, this year the school implemented various programs geared toward increased student achievement. Staff development and academic workshops in the areas of standardized testing were conducted. Tutorial sessions and afterschool tutoring were offered to all students. Writing across the curriculum and Saturday school were initiatives offered to students interested in improving test-taking skills and test performance. Mini-student body data presentations were conducted to increase student awareness of the school's academic performance, identify areas needing improvement, and establish school-wide goals.

Success in academics, the arts, and athletics continues to mount at Orangeburg-Wilkinson. Nine students were selected as Palmetto Fellows, Fifteen young ladies and Sixteen young men were nominated for Palmetto Girls and Boys State. Sixteen students were selected to the South Carolina All-State Chorus; two of those students made the top ten list. One student was awarded National Honors in The Scholastic Art and Writing Award of 2004 and received both the Art Portfolio Silver and Gold Awards. The school is proud that one of our students has received an offer of appointment to the United States Air Force Academy in Colorado Springs, Colorado. We also had one student who graduated with twelve years of perfect attendance. Coach of the Year honors were bestowed upon two of our faculty members and two teams were Region Champions.

Increased parent support continues to be a challenge at O-W. In the future, we will work to provide additional opportunities for parents to join us in the education process. In the pursuit of continued academic excellence, we will continue to solicit parental, community and business support through partnerships, our School Improvement Council and Parent Teacher Student Association.

Rodney C. Zimmerman, Principal
James Myers, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	88	263	11
Percent satisfied with learning environment	69.0%	73.3%	70.0%
Percent satisfied with social and physical environment	77.0%	77.4%	54.5%
Percent satisfied with home-school relations	39.3%	83.7%	45.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.